

JEFFERSON COUNTY SCHOOL DISTRICT 509-J
Parent/Student Rights in Identification, Evaluation and Placement
(Section 504 of the Rehabilitation Act of 1973)

Please Keep This Explanation for Future Reference

This document describes the rights granted by federal law to students with disabilities. The intent of the law is to keep you fully informed concerning decisions about your child and inform you of your rights if you disagree with any of these decisions.

You have the right to:

1. Have your child take part in, and receive benefits from public education programs without discrimination based on disability.
2. Have the school district advise you of your rights under federal law.*
3. Receive notice with respect to identification, evaluation, or placement of your child.
4. Refuse consent for the initial evaluation and initial placement of your child.
5. Have your child receive a free appropriate public education. This includes the right to be educated with non-disabled students to the maximum extent appropriate. It also includes the provision of regular education or special education and related aids and services that are designed to meet the individual needs of students with disabilities as adequately as the needs of non-disabled students are met.
6. Have your child educated in facilities and receive services comparable to those provided to non-disabled students.
7. Have evaluation, educational, and placement decisions made based upon a variety of information sources, and by persons who know the student, the evaluation data, and placement options;
8. Have education and related aids and services provided to your child without cost except for those fees imposed on the parents/guardians of non-disabled students.
9. Have your child be given an equal opportunity to participate in non-academic and extracurricular activities offered by the district.
10. Examine all relevant records relating to decisions regarding your child's identification, evaluation, educational program, and placement.
11. Obtain copies of educational records at a reasonable cost unless the fee would effectively deny you access to the records.
12. A response from the school district to reasonable requests for explanations and interpretations of your child's records.
13. Request amendment of your child's educational records if you believe they are inaccurate, misleading or otherwise in violation of the privacy rights of your child. If the school district refuses this request for amendment, you have the right to a hearing to challenge this refusal.
14. Request an impartial due process hearing related to decisions or actions regarding your child's identification, evaluation, educational program or placement. The student and you may take part in the hearing and have an attorney represent you. Hearing requests must be made to the State Superintendent of Public Instruction, Oregon Department of Education, 255 Capitol Street, NE, Salem, Oregon 97310-0290, pursuant to OAR 581-15-109.
15. File a written grievance following the District's grievance or complaint procedure, or file a complaint with the U. S. Department of Education Office for Civil Rights (206-607-1600 or www.ed.gov/OCR).

The person in this district who is responsible for assuring that the district complies with Section 504 is Barbara Garland, Director of Special Programs, Jefferson County School District 509-J, 295 SE Buff Street, Madras, OR 97741 (Phone: (541) 475-2804).

Copy given/mailed to parent(s)/guardian(s) on _____ by _____
Date Signature

C: Student's cumulative folder, parent(s)/guardian(s)

*This document is your notice of rights under Section 504.

Escuelas Públicas de

DERECHOS DE LOS PADRES/ESTUDIANTES PARA LA IDENTIFICACIÓN, EVALUACIÓN, Y COLOCACIÓN BAJO LA SECCIÓN 504 DE LA LEY DE REHABILITACIÓN DE 1973

Por favor guarde esta explicación para referencia en el futuro

La siguiente es una descripción de los derechos otorgados por las leyes federales a los estudiantes con discapacidades. La intención de la leyes es mantenerlo completamente informado sobre las decisiones relacionadas con su hijo/hija, e informarle sobre sus derechos si usted no está de acuerdo con cualquiera de estas decisiones.

Usted tiene el derecho a:

1. Que su hijo/hija participe en, y reciba beneficios de programas de educación pública sin discriminación basada en su discapacidad;
2. Que el distrito escolar le informe sobre sus derechos bajo la ley federal;
3. Recibir un aviso con respecto a la identificación, evaluación, o colocación (asignación) de su hijo/hija;
4. Que su hijo/hija reciba una educación pública apropiada y gratuita. Esto incluye el derecho a ser educado con estudiantes sin discapacidades en la medida máxima apropiada. También incluye la provisión de educación regular o educación especial y las ayudas y servicios relacionados que están designados para satisfacer las necesidades individuales de estudiantes con discapacidades tan adecuadamente como se satisfagan las necesidades de los estudiantes sin discapacidades;
5. Que su hijo/hija sea educado en instalaciones y reciba servicios comparables a los que se proporcionan a los estudiantes sin discapacidades;
6. Que las decisiones referentes a la evaluación, la educación y la colocación sean hechas basadas en una variedad de fuentes de información, y por personas que conocen al estudiante, la información de la evaluación, y las opciones de colocación;
7. Tener transporte de ida y vuelta a una colocación alternativa sin mayor costo para usted que el costo que incurriría si el estudiante fuera colocado en un programa manejado por el distrito;
8. Que a su hijo/hija se le proporcione una igual oportunidad de participar en actividades no académicas y extracurriculares ofrecidas por el distrito;
9. Examinar todos los registros relevantes relacionados a las decisiones sobre la identificación, evaluación, programa educativo, y colocación de su hijo/hija;

