

Involvement of Parents and Tribes in *the use of Impact Aid Funds*

In order to meet the requirements of the Impact Aid statute 34 CFR 222.95, the district will maintain or establish the following procedures.

1. To ensure the equal participation of Indian students in the educational program of the district, the district will maintain efforts to: (IPPS 1)
 - a. Identify and meet educational needs of Indian students through needs assessments, staff training and curriculum development activities;
 - b. Plan program development cooperatively with the Tribal Education Department to maintain the Tribal point of view and perspective;
 - c. Provide adequate district personnel to carry out planning and program development activities; and
 - d. Promote Tribal representation on the district curriculum council.

2. To ensure the dissemination of applications, evaluations and program plans to the parents of Indian children and the Indian tribes involved and to ensure the active consultation and involvement of the parents of Indian children and the tribes affected in the planning and development of programs assisted by Impact Aid Funds, the district will: (IPPS 1, 3, 4, 6 & 7)
 - a. Follow the *Interagency Education Agreement between The Confederated Tribes of Warm Springs and Jefferson County School District 509-J and Bureau of Indian Affairs*;
 - b. Post Impact Aid Application, Evaluation and Program Plans on the District Website;
 - c. Include representatives of the Indian community on decision-making bodies;
 - d. Promote participation at public School Board meetings and work sessions;
 - e. Continue to provide representatives to tribal council as requested; and
 - f. Promote parent committees and parent involvement at each school.

3. To ensure the opportunity for parents of Indian children and the Indian tribes involved to present their views regarding the Impact Aid application, to make recommendations concerning the needs and equal participation of their children in the entire educational program; and, to determine ways by which they can assist their children in realizing the benefits to be derived from the educational programs assisted by Impact Aid funds. The district will; (IPPS 5, 7, & 8)
 - a. Convene and conduct a special meeting annually at Warm Springs, open to the public, to discuss the Impact Aid application prior to its submission,
 - b. Conduct an online survey concerning Impact Aid Funds
 - c. At a subsequent public meeting, the Board will review the comments made by parents and tribal officials and other relevant educational data to determine whether Indian students are participating in the educational program on an equal basis. The Board will make changes in the educational program as needed to remove barriers to full participation of Indian students.

- d. The Board will also use this annual meeting to review its Policy DDB: Impact Aid Funds: Native American Participation, the opportunity for public input and the district's responses to the input.
4. To assess the extent to which Indian children participate on an equal basis with non-Indian children, the following data may be used; (IPPS 2)
 - a. Parent meeting comments and survey results;
 - b. Title VII Annual Evaluation Report;
 - c. Test scores;
 - d. Attendance and participation records;
 - e. State Report Cards; and
 - e. Other data deemed relevant by the tribes and/or the district...
6. The Warm Springs Confederated Tribes or any parent may file a written complaint with regard to any of these policies, rules and procedures under Policy KL: Public Complaints.
7. Issues may be resolved through the district complaint process or the inter-governmental agreement as appropriate.
8. Nothing in this policy is intended to disagree or conflict with the *Interagency Education Agreement between The Confederated Tribes of Warm Springs and Jefferson County School District 509-J and Bureau of Indian Affairs.*